Name	Class	Date
CHAPTER READING C	OMPREHENSION	
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Chapter Reading comprehension Ratifying the Constitution		
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Anti-Federalists		
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Federalists		
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Anti-Federalists		
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Name	Class	 _ Date
CHAPTER	READING COMPREHENSION	
2 Section 5	Ratifying the Constitution	2

Directions: Write an answer to each question in the space provided. Use complete sentences.

What two men represented the Anti-Federalists in the ratification battle?
Vhat basic arguments did the Federalists use to support ratification?
What basic arguments did the Anti-Federalists use to oppose atification?
What convinced many Anti-Federalists to support the Constitution?

CHAPTER 2
Section 5

BELLRINGER WORKSHEET

Ratifying the Constitution

3

Study the chart below and answer the questions.

	Ratification of the Constitution		
State	Date	Vote	
Delaware	December 7, 1787	300	
Pennsylvania	December 12, 1787	46–23	
New Jersey	December 18, 1787	38–0	
Georgia	January 2, 1788	26–0	
Connecticut	January 9, 1788	128–40	
Massachusetts	February 6, 1788	187–168	
Maryland	April 28, 1788	63–11	
South Carolina	May 23, 1788	149–73	
New Hampshire	June 21, 1788	57–46	
Virginia	June 25, 1788	89–79	
New York	July 26, 1788	30–27	
North Carolina	November 21, 1789*	195–77	
Rhode Island	May 29, 1790	34–32	
*Second vote; ratification was or	iginally defeated on August 4, 1788, by a vote	of 184–84.	

- 1. Which State voted for ratification first? Which voted last?
- 2. Which three States ratified the Constitution by the widest margins?
- 3. Which three States ratified the Constitution by the narrowest margins?
- 4. The Constitution actually took effect after ratification by which State?
- 5. Why was the backing of New York and Virginia important?

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CORE WORKSHEET

Ratifying the Constitution

3

Part 1 The new Constitution's lack of a bill of rights drew strong criticism from many quarters. The following excerpts address this issue. Read each excerpt and answer the questions below.

Alexander Hamilton

"Bills of Rights . . . are not only unnecessary in the proposed Constitution but would even be dangerous. They would contain various exceptions to powers which are not granted; on this very account, would afford a colorable pretext to claim more than were granted. For why declare that things shall not be done which there is no power to do? Why, for instance, should it be said that the liberty of the press shall not be restricted when no power is given by which restrictions may be imposed?"

-from The Federalist No. 84 (May 27, 1788)

1.	Does Hamilton support or oppose a bill of rights?
2.	Underline the sentence that best states Hamilton's position.
3.	How would you paraphrase Hamilton's argument?
_	
4.	Do you think the argument is strong? Why or why not?

Thomas Jefferson

"... I will now tell you what I do not like. First, the omission of a bill of rights, providing clearly . . . for freedom of religion, freedom of the press, protection against standing armies . . . [and] the eternal and unremitting force of the habeas corpus laws, and trials by jury . . . Let me add that a bill of rights is what the people are entitled to against every government on earth . . . and what no just government should refuse or rest on inference."

-from a letter written to James Madison, December 20, 1787

Name	Class	Date
CORE WORKSHI	EET (continued)	
Ratifying	the Constitution	3.
1. Does Jeffer	rson support or oppose a bill of rights?	
2. Underline	the sentence that best states Jefferson's po	sition.
3. How woul	d you paraphrase Jefferson's argument?	
4. Do you thi	nk the argument is strong? Why or why n	ot?
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<u> </u>	Charles Cotesworth Pinckney	
the insertion of men are by na	son weighed particularly, with the member of a bill of rights. Such bills generally beg ature born free. Now, we should make tha a large part of our property consists in me	in with declaring that all at declaration in very bad
Siaves.	—from a speech to the South Carolina H January 18, 1788, duri	House of Representatives, ng the ratification debate
1. Does Pinck	kney support or oppose a bill of rights?	
2. Underline	the sentence that best states Pinckney's po	osition.
3. How would	d you paraphrase Pinckney's argument?	
4. Do you thin	nk the argument is strong? Why or why n	ot?

Name	Class	Date
CORE WORKSHEET	(continued)	
Ratifying the	e Constitution	3.
	Mercy Otis Warren	
of Connecticut, N ratified it uncondit Virginia, and Sout necessary, and pr North Carolina, re convinced that the	e conventions, to which the constitution New Jersey, Pennsylvania, Delaware, Nationally, and those of New Hampshire, Math Carolina, in full confidence of amendm roposed to the first congress; the other to ejected it. Thus, it is evident that a maje constitution, as at first proposed, enday ress and Termination of the American Revolution.	Maryland, and Georgia, assachusetts, New York, ents which they thought wo, of Rhode Island and ority of the states were angered their liberties."
1. Does Warren	support or oppose a bill of rights?	
2. Underline the	sentence that best states Warren's positi	ion.
3. How would yo	ou paraphrase Warren's argument?	
		<u> </u>
4. Do you think t	he argument is strong? Why or why not	t?
	Roger Sherman	
nature of your gov strongly interested If you are to trust y	urity that you can have for all your importa ernment. If you suffer [permit] any man to in supporting your privileges [rights], you our liberties to people whom it is necessa your stipulation is not worth even the	o govern you who is not will certainly lose them. ary to bind by stipulation
1. Does Sherman	support or oppose a bill of rights?	
2. Underline the s	sentence that best states Sherman's posi	tion.

Name	Class	Date
CORE WORKSHEET (continued	<u> </u>	
Ratifying the Cons	titution	3
3. How would you paraph	nrase Sherman's argument?	
	· · · · · · · · · · · · · · · · · · ·	·
4. Do you think the argum	nent is strong? Why or why not?	

Part 2 Summarize each argument given in the excerpts and list them in rank order, from strongest to weakest, in the chart below.

Strongest Arguments For a Bill of Rights		Strongest Arguments Against a Bill of Rights		
			•	
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