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CHAPTER

READING COMPREHENSION

Two-Party System in American History

3

For each of the parties listed below, identify (1) the party's major beliefs and (2) the groups that generally supported that party.

groups that generally supported that	1 ,				
Origins (to 1800)					
Anti-Federalists:					
·					
ederalists:					
1800–1860					
Democrats:					
Democracs.					
Whigs:				,	
1860–1932	•				
Democrats:					
Republicans:	·				
	·				
1000 1000			-		
1932–1968					
Democrats:					
Republicans:			·		
Reflection Question		- N		·	
What were some of the issues and ev that began in 1968?	ents that result	ed in the er	ra of divide	ed gover	nme
mar pedan in 1900:					
<u>·</u>	<u></u> ,				

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READING COMPREHENSION

Two-Party System in American History

2

Directions: Complete the following table with information about the four major time periods of political parties. In the "Party in power" column, list the political party that held control for most of the period. Under "Politicians/supporters," note any important politicians or interest groups that helped keep that party in power. In the "Important events" column, list the major events during that time period.

Time Period	Party in power	Politicians/supporters	Important events
1800–1860			
1860–1932			
1932–1968			
1968–present			

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Name	Class	Date

CHAPTER 5 SECTION 2

CORE WORKSHEET

Two-Party System in American History

2

Political Parties in United States History

1.	What political party—Democratic or Republican—might the following people support if they were alive today? Why? A. Alexander Hamilton				
	B. Thomas Jefferson				
	C. Andrew Jackson				
	D. Daniel Webster				
2.	Identify the common features of the following Presidents and presidential candidates.				
	A. William Henry Harrison/Dwight Eisenhower				
	B. Grover Cleveland/Woodrow Wilson				
	C. Jimmy Carter/George H.W. Bush				
	D. Theodore Roosevelt/George Wallace				
3.	What major event ushered in the change of administration at the start of these eras?				
	A. the era of the Republicans				
	B. the second era of the Democrats				
	C. the era of divided government				
4.	Identify the Presidents described below.				
	A. the first—and last—Federalist Party President				
	B. the only two Whig Presidents				

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WE ZONE	RE WORKSHEET (continued		ory
	C. former President who candidate	o tried to regain the presi	dency as the Bull Moose Party
	D. President who was elsecond era of Democ		ed four terms during the
5.	Why do you think neith much of the time since 1	er political party has dor 1968?	ninated American politics for

CHAPTER

5
SECTION 2

SKILLS WORKSHEET

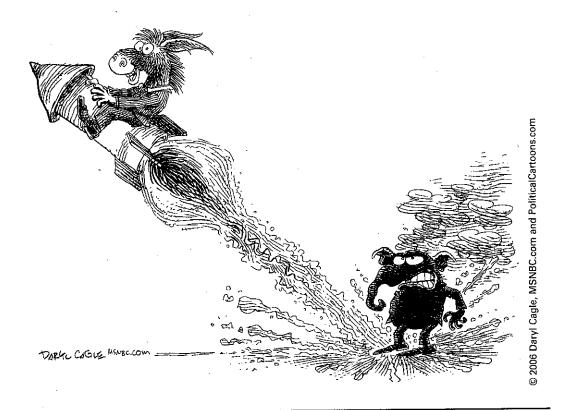
Two-Party System in American History

3

Analyze Political Cartoons

In the midterm elections of November 2006, Democrats gained control of both the House of Representatives and the Senate for the first time since 1994. Large numbers of Democrats were also elected to State legislatures and governorships. The election was widely seen as evidence of Americans' dissatisfaction with the Iraq War, the federal government's response to the Hurricane Katrina disaster, and the growing federal deficit—all of which occurred under a Republican president and Congress.

Examine the political cartoon below, titled "Democrats Flying High" (dated November 8, 2006). Then, on a separate sheet of paper, answer the questions that follow.



Apply the Skill

- 1. Identify the two characters in this cartoon. What do they represent?
- 2. What symbol does the cartoonist use to represent the Democrats' victory in the 2006 elections?
- Does the cartoonist think Democrats and Republicans will work together well as a result of the election? Explain your answer.
- 4. Why is the cartoon titled "Democrats Flying High"?

CHARTER

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Section 2

SKILL ACTIVITY

Two-Party System in American History

2

Analyze Political Cartoons

In the elections of November 2006, Democrats gained control of both the House of Representatives and the Senate for the first time since 1994. Many Democrats were also elected to state legislatures and governorships. Americans had used their votes to express their unhappiness with the Iraq War, the federal government's clumsy response to the Hurricane Katrina disaster, and the growing federal deficit—all of which occurred under a Republican President and Congress.

Examine the political cartoon below. Its title is "Democrats Flying High," and it appeared on November 8, 2006. This was right after the elections. Answer the questions that follow the cartoon on a separate sheet of paper.



Apply the Skill

- 1. What are the two characters in this cartoon? What do they represent?
- 2. How does the cartoonist show the Democrats' victory in the 2006 elections?
- 3. How are the characters in the cartoon feeling?
- 4. Does the cartoonist think Democrats and Republicans will work well together after the election? Why or why not?