Name	Class	Date

	900	
a vy a	AP	En
92.423		的世界的
	123	
4.45	The same	E sealed
新年40年		2
	(6)	
	# <u> </u>	

PREREADING AND VOCABULARY

The Constitution

2

A. Compound Words

Directions: A compound is a word with two or more parts. Use a dictionary to look up each part of the compound words below and write their definitions in the spaces provided. If there is more than one definition, find the one that relates to government. Then write your best guess as to the meanings of the compound words on a separate sheet of paper.

1.	popular
	sovereignty
	popular sovereignty
2.	electoral
	college
	electoral college
3.	judicial
	review
	judicial review
4.	executive
	agreement
	executive agreement

B. Matching

Column I

Directions: Match the description in Column I with the term in Column II.

	5. divides power between federal and state governments
	6. against the principles of the Constitution
·	7. group of advisors to the President
	8. a change to the Constitution

Column II

- a. amendment
- b. Cabinet
- c. federalism
- d. repeal
- e. unconstitutional

Name	Class	Date
CHAPTER	CHAPTER OUTLINE	
.9.	The Constitution	2

Directions: Fill in the outline below. Filling in the blanks will help you as you read and study Chapter 3.

I. Section 1: Basic Principles

A.	T	e Outline of the Constitution
	1.	Basic, or laws, are outlined in the Constitution.
	2.	Soon after the Constitution became effective, amendments
		were added to it. It now has amendments.
	3.	Article says the Constitution is the law of the land.
В.	Po	pular Sovereignty
	Tŀ	e idea that the federal government gets its power from
•		is called popular sovereignty.
C.		mited Government
	1.	Limited government means that the government is never
		the law.
	2.	Government must follow the principles authorized by the people.
		This is the of
D.	S	paration of Powers
	1.	The division of government into three is called the separation of powers.
	2.	The Constitution states that only can make laws.
E.	C	necks and Balances
	1.	The President cannot make laws, but must all laws passed by Congress.
	2.	Congress can the President's veto.

Name _	ClassDate
CHAF	TER OUTLINE (continued)
	Constitution 2
. E	Judicial Review
. д .	Courts can decide whether or not actions of the government are
	This power is called judicial review.
G.	Federalism
-	Federalism is a system of government in which power is divided
•	between a and
	governments.
II. Se	ction 2: Formal Amendment
A .	The Formal Amendment Process
	One way to make a change to the Constitution is for two-thirds
	of the members of to approve an amendment. Because we have a federal system, three-fourths of the
	must then ratify the amendment for it to become part of the Constitution.
В.	The 27 Amendments
. :	I. The first amendments to the Constitution are known as the Bill of Rights.
2	2. The Amendment limited a President to two full terms in office.
3	3. The 27th Amendment was first proposed in but
	was not ratified until
III. Sec	tion 3: Change by Other Means
A .	Legislative, Executive, and Judicial Influence
1	passed by Congress have helped shape the basic framework of the Constitution.
2	. Presidents have brought about constitutional change by making
	agreements with leaders of foreign

Name	Class Date
CHAPTE	R OUTLINE (continued)
The C	onstitution 2
3.	The Supreme Court the Constitution as it hears and decides cases.
B. Pa	arty Practices
1.	Many of the Framers disliked the idea of political parties. Despite this fact, much of American government today is
	conducted on the basis of
2.	One way parties have brought about constitutional change is by
	taking over the selection of candidates for the
	and
C. C	ustom
1.	The Constitution does not mention the President's
	, his group of advisors. Instead, it came about through tradition and custom.
2.	Some customs were followed for years before being written
	into the Constitution, such as the tradition.

Name	Class	Date
CHAPTER	READING COMPREHENSION	
3	Basic Principles	3

- 1. Use your knowledge of the outline of the Constitution to answer the questions below.
 - A. Which articles establish the basic structure of the National Government?
 - B. Which section would you consult to find out how to amend the Constitution?
 - **C.** Which section deals with the relationship of State government to the Federal Government?
 - **D.** Which section explains the purpose of the Constitution?
 - **E.** Which section establishes that the Constitution takes priority whenever a State or federal law conflicts with the Constitution?
- 2. Complete the chart below by explaining the meaning of each principle and then answering the questions.

Popular Sovereignty Meaning:	How does the government exercise popular sovereignty?
Limited Government Meaning:	What are two other terms used to express the concept of limited government?

Name	Class	Date
------	-------	------

READING COMPREHENSION (continued)

Basic Principles

8

Separation of Powers	How does separation of powers contribute to limited government?
Meaning:	
Checks and Balances	Why does the President tend to select judges that most senators
Meaning:	favor?
Judicial Review	When a court declares a law unconstitutional, what does this
Meaning:	mean?
,	
Federalism	In what way did federalism represent a compromise made
Meaning:	by the Framers?
,	

3. The Preamble to the Constitution has often been quoted for its eloquence and for its significance to American government and history. Memorize these lines and practice them with a partner.

Name	Class	Date
------	-------	------

2	5 75 6	16 F N	13. 5	3
N. 8.3	Сн	52.2		
EXAMP	0.89	ΔР	変変形	100
60 S KI		9501	20 m	S 25
	e and City	430	\$85 XX	X &
42.3		Ø	最級	20
7 A C	-		· 100	8 66
2		Ø.	41年第	
\$3.5		3.3	79/4E	20.00
		秦港为州	15.0	The Real
3.0	NA ALEXA	200	3	9.46
100	EC	2 8 3	JINE	绿鹟
38. F	\$ 30K + \$25K2	XX SEX	400	S 3.2

READING COMPREHENSION

Basic Principles

2

Directions: Write your answer to each question. Use complete sentences.

- **1.** The Constitution begins with a Preamble followed by seven articles.
 - **a.** Which articles outline the three branches of the federal government?
 - **b.** Which article would you look at to find out how to amend the Constitution?
 - c. Which article deals with the relationships among state governments?
 - **d.** Which section is the introduction to the Constitution?
- 2. Complete the chart below by explaining the meaning of each principle and then answering the questions.

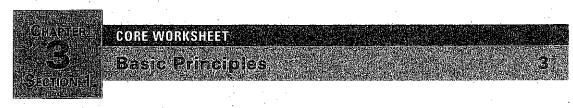
Popular Sovereignty Meaning:	What is the main way that the people influence government in the United States?
Limited Government Meaning:	What is another way to describe the idea of limited government?

Name	Class	Date	
		a talah merupakan melanggi Bili sebahan dalam di Ri Malah sebahanggi Bili sebah Talah	
READING COMPREHEN	NSION (continued)		
		reformed days to the second of	

Separation of Powers Meaning:	Which branch decides what the laws mean?
Checks and Balances Meaning:	Give one example of how the system of checks and balances works.
Judicial Review Meaning:	Which court case established the power of judicial review?
Federalism Meaning:	What problem did federalism solve when the Constitution was being written?
·	

3. The Preamble to the Constitution reads "We the People of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America." Memorize these lines and practice them with a partner. Write down the definitions for any words in the Preamble that you do not understand.

Name	C1	Data
Mame	(Tacc	1 12111
rvalle	Ciass	L'uic



Constitution Scavenger Hunt

The Framers of the Constitution based their government on the six basic principles listed in this chart. First, write a definition of each principle. Next, read the Preamble and Articles I–VII of the Constitution. As you find statements that reflect each principle, record the number of the article, section, and clause. Then describe how the statement relates to the basic principle.

Definition	•	Popular S	Sovereignty	
Article	Section	Clause	Description	
Definition	:	Limited (Government	
Article	Section	Clause	Description	
,				
Definition	:	Separatio	n of Powers	
Article	Section	Clause	Description	
	1	,		

Name		Cl	ass	· Date
core works Basic Pri		d)		3
Definition:		Checks an	d Balances	
Article	Section	Clause	Description	
,				
Definition:			ralism	
Article	Section	Clause	Description	
:		Judicia	l Review	
it was not s		ated in the Co		list writings, but

Name	Class	Date
	•	
CHAPTER EXTEND W	ORKSHEET	
	rinciples	3, 4

The excerpts below are from *The Federalist*, which was written by Alexander Hamilton, James Madison, and John Jay to encourage ratification of the Constitution. Read the excerpts and decide which basic principles are the subject of each excerpt. Then use a separate sheet of paper to answer the Critical Thinking questions that follow.

Excerpt 1

Section 1

"... we may define a republic to be, or at least may bestow that name on, a government which derives all its powers directly or indirectly from the great body of the people.... It is ESSENTIAL to such a government that it be derived from the great body of the society, not from an inconsiderable proportion, or a favored class of it...."

-The Federalist No. 39

Basic Principle(s)		
--------------------	--	--

Excerpt 2

"The idea of a national government involves in it, not only an authority over the individual citizens, but an indefinite supremacy over all persons and things. . . . In this relation, then, the proposed government cannot be deemed a NATIONAL one; since its jurisdiction extends to certain enumerated objects only, and leaves to the several States a residuary and inviolable sovereignty over all other objects."

—The Federalist No. 39

TD TD 1 - (-)-	
Basic Principle(s):	

Excerpt 3

"TO WHAT expedient, then, shall we finally resort, for maintaining in practice the necessary partition of power among the several departments, as laid down in the Constitution? . . . the great security against a gradual concentration of the several powers in the same department, consists in giving to those who administer each department the necessary constitutional means and personal motives to resist encroachments of the others."

-The Federalist No. 51

Basic Principle(s)		
--------------------	--	--

Name	Class	Date
extend worksheet Basic Princip		3, 4
aroat difficulty lies	ernment which is to be administers in this: you must first enable the he next place oblige it to control itse	government to control the
Basic Principle(s): _		
first divided betw to each subdivide	d republic of America, the power sureen two distinct governments, and among distinct and separate depethe rights of the people. The different same time that each will be controlled.	partments. Hence a double nt governments will control
Basic Principle(s): _		
Excerpt 6 " where the wi	II of the legislature, declared in its stole, declared in the Constitution, the jer than the former. They ought to rest, rather than by those which are no	tatutes, stands in opposition judges ought to be governed gulate their decisions by the
Basic Principle(s):		
Critical Thin	king	

- 1. According to Excerpt 1, what is the definition of a republic?
- 2. According to Excerpt 2, why is the government outlined in the Constitution not merely a national government?
- According to Excerpt 4, the government must control the governed but also control itself. Based on the other excerpts, briefly explain how the Constitution provides for the government to control itself.