Directions: Fill in the outline below. Filling in the blanks will help you as you read and study Chapter 13.

I.

| I. | Sect | tion 1: The President's Job Description | | |
|---|---|---|--|--|
| | A. P | residential Roles | | |
| | . 1. | As chief of, the President is a symbol of all the people. | | |
| | 2. | As chief, the President is the main author of U.S. foreign policy. | | |
| | 3. | As of the armed forces, the President has direct control over the military. | | |
| | B, Q | ualifications, Presidential Term, and Pay and Benefits | | |
| | 1. | The President must be a American | | |
| , | | citizen, at least years of age, and have been a resident of | | |
| | | the U.S. for at least years. | | |
| | 2. | The President serves ayear term. The | | |
| | | Amendment limits the President to full terms in office. | | |
| | 3. | The President's salary is \$400,000 per year. He or she also has | | |
| | | many benefits, such as living in the | | |
| II. | | | | |
| | A. P | residential Succession | | |
| The Presidential Succession Act of 1947 set the order of succession | | | | |
| | fo | llowing the | | |
| | B. Pı | residential Disability | | |
| | The Amendment says the Vice President will become | | | |
| | | if the President becomes disabled. | | |

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| | APTER OUTLINE (continued) | | |
| | ie Presidency | | 4 |
| C | C. The Vice Presidency | | |
| | The Vice President's two | formal duties are to pre | eside over the |
| | and to de | ecide if the President is | ·· |
| III. S | Section 3: Presidential S | Selection: The Fram | ers' Plan |
| A | A. Choosing a Presider | nt | |
| | According to the Framers | s' plan, the President an | ıd Vice President |
| | were to be chosen by a sp | ecial body of | |
| | | elector would cast two _ | |
| | votes, one for President a | nd one for Vice Preside | nt. |
| В | 3.The Election of 1800 | | |
| | The rise of | · | caused the |
| | electoral college system to | o fail in the election of 1 | 1800. The |
| | Amendment charthe presidential and vice | nged the electoral colle presidential elections. | ge by separating |
| IV. S | Section 4: Presidential N | Nominations | |
| A | A. How National Conve | entions Work | |
| | The convention was deve | loped by the two | |
| | rather | r than by law. The numl | ber of delegates |
| | from each state is based o | n the state's | votes. |
| В | 3. Primaries and Caucu | Ises | |
| | Many states use a preside | | |
| | the national convention. S | <u>-</u> | |
| | and district and/or | | * |
| C | C. Choosing a Presiden | tial Candidate | |
| | The three main goals of a | national convention are | e (1) naming the |
| | party's candidates; (2) pro | omoting | ; and |
| | (3) adopting the party's $_$ | · | |

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| اً. V. | | tion 5: The Presidential Election |
| | A.T | he Presidential Campaign |
| | Ir | n a presidential campaign, candidates focus on voters nd states. |
| | B. F | laws in the Electoral College |
| | 1. | The winner of the may not win the presidency. |
| | 2. | The Constitution does not require the to vote for the candidate who wins the popular vote. |
| • | 3. | If neither candidate wins a in the electoral college, the election has to be decided in the House of Representatives. |
| | C. P | roposed Reforms |
| | 1. | Under a plan, two electors from each state would vote in line with the state's popular vote. Other electors would come from the state's |
| | 2. | Under a plan, each candidate's share of the electoral vote would equal his or her share of the popular vote. |
| | 3. | Under a plan for election, each vote in the nation would count equally. |
| | 4. | The plan would ensure that all electoral votes go to the winner of the national popular vote. |
| | D. B | enefits of the Electoral College |
| | Th | ne electoral college system has three strengths: (1) it is a ; (2) it the resident quickly and certainly; and (3) it promotes the nation's |
| | | - system |