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READING COMPREHENSION

The President's Job Description

3

Complete the chart below to describe the eight roles of the President.

| Role | Description | Found in Constitution? (Yes or No) |
|------|-------------|--|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |

| 9. | List the formal qualifications that must be met in order to become President. |
|-----|---|
| | a |
| | b |
| | c |
| 10. | How long is the President's term? |
| 11. | How did the 22nd Amendment affect the number of terms a President may serve |
| 12. | What is the maximum number of years that a President may serve in office? |
| 13. | Give at least one argument for and one against the 22nd Amendment. a. For: |
| | b. Against: |
| 14. | Why have several Presidents been in favor of a single six-year term? |

CHAPTER 13 Section 1

READING COMPREHENSION

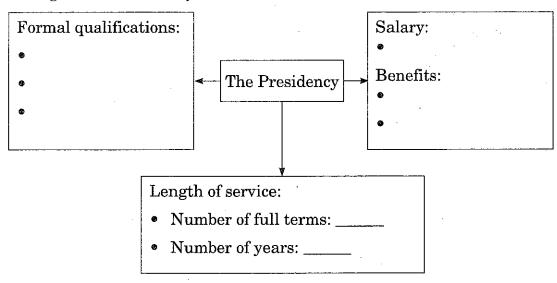
The President's Job Description

2

1. In the chart, list the eight roles of the President and describe each of them. The first role has been completed for you.

| Roles of the President | Description | |
|------------------------|---|--|
| a. chief of state | The President is head of the government a symbol of all the people. | |
| b. | | |
| C. | | |
| d. | | |
| е. | | |
| f. | | |
| g. | | |
| h. | | |

2. In the chart, list the President's formal qualifications, maximum length of service, salary, and at least two benefits of the office.



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CORE WORKSHEET

The President's Job Description

3

The President's Daily Schedule

During the first few months of his presidency, President Harry S. Truman recorded all of his meetings and activities in a series of daily appointment sheets. This is a sample appointment sheet, from May 21, 1945 (excerpt from *Off the Record: The Private Papers of Harry S. Truman* by Harry S. Truman). Mark each activity on the list according to which of the President's eight roles it fulfills. If an activity fulfills more than one presidential role, indicate all roles that you think apply. The eight roles are:

Chief of State Commander in Chief

Chief Executive Chief Legislator

Chief Administrator Chief of Party

Chief Diplomat Chief Citizen

| President's Schedule | Presidential Role |
|---|-------------------|
| 9:30 [Representative Andrew J. May (Kentucky)] Talked about Universal Service Bill. Also discussed the prospects for the Japanese war. He is Chairman of Military Committee of the House and is a key man in military policies of the country. | - |
| 10:15 [Harriman] Here to discuss Russian situation and to get further and final instructions in connection Conversation with Stalin. Also discussed possibility of a meeting between Stalin, Churchill and myself at a later date to try to arrange to overcome the misunderstanding and difficulties which have risen since Germany folded up. | |
| 10:20 [Paul Dillon, Judge John W. Joynt] Just came in to pay respects—couple of good political friends from Saint Louis, Missouri. | |
| 11:15 [Secretary of Labor Perkins] Came in to discuss her resignation. She told me ever since 1936 she had been trying to leave the Department but that President Roosevelt could not get along without her—she now felt I should have a Cabinet of my own choosing and she would like very much to quit. I reluctantly accepted her resignation. | |

| Name | Class | Date |
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| CORE WORKSHEET (co | ntinued) 's Job Description | 3 |
| in to talk Minnesot | n, Elmer Benson] Came a politics and to discuss deral Judge in Minnesota. | |
| _ | Athenagoras] Came to ave his picture taken J.S. | |
| the One Hundredth Honor awarded to I Lindsay, in the pre Supreme Court, an family. General Ma and I placed the me told the young man my part to put this | d members of Lindsay's arshall read the citation edal around his neck. I that it was a privilege on medal around his neck have that medal than to | |
| | ordinary matters of the | |

budget.